

Student Code of Conduct

At Doreen Primary School we endeavour to provide our students with a secure learning environment free from harassment, and one in which where individuals are treated with respect, courtesy and care. These expectations are extended to include teachers and parents. The School Code will revolve around the following basic principals.

1. No person has the right to interfere with any other person's learning or normal school activity.
2. No person will endanger the safety of themselves or any other person.
3. Each person in the School will be expected to be courteous to each other, parents, teachers and guests.
4. Students attending Doreen Primary School will be expected to take pride in their work, themselves and the school.
5. Students and Staff have the right to work and play without interference from any form of harassment. This includes any items, literature or electronic resources which are deemed inappropriate by the Principal.
6. Students have the right to feel safe.
7. Tolerance, sharing and cooperation will be encouraged.
8. Positive self esteem will be fostered.
9. Students to accept responsibility for their own actions.
10. Teachers should expect to be able to teach in an atmosphere of good order and cooperation.
11. Parents have an obligation to support the school in its efforts to provide a productive teaching and learning environment.
12. Staff have an obligation to implement the Code of Conduct fairly, reasonably and consistently.

SCHOOL RULES

School rules are short and concise, they are designed to maintain order and a safe environment in which individuals can pursue their activities in an orderly manner without interference.

1. Move and play safely.
2. Care for yourself, others and all property.
3. Resolve problems calmly, sensibly and fairly.
4. Maintain respect of others through speech and manners.
5. Work to the best of your ability and allow others to do the same.

Early each year teachers will negotiate a set of classroom rules for their own grades that are consistent with the **"School Rules"**.

School and grade rules are to be displayed in conspicuous positions around the school ground and classrooms.

STRATEGY FOR BEHAVIOUR MANAGEMENT

Stage One - "Working Out" stage between pupil and teacher

Process: Discussion. During discussion between teacher and student an attempt will be made to reach understanding.

Possible consequences:

- A. Warning with agreed consequences in the event of subsequent misdemeanour.
- B. Removal of privileges.
- C. Community service assisting the school community by cleaning areas of the school ground during recess and/or lunchtimes.
- D. Time out, this means physical isolation within the room, activity centre or yard where the child can be observed by the teacher.

Stage Two - Unresolved and/or continual problems

Process: Interview/discussion. Parent/teacher/pupil interview, anecdotal record of discussion and decisions reached to be maintained.

Possible consequences:

- A. Removal or privileges.
- B. Extended community service.
- C. Exclusion from room/yard - in appropriate space with supervision.
- D. Seeking specialist assistance - eg Student Services.

Stage Three - Continued or major misconduct stage

Process: Recorded interview.

Possible consequences: Parent and student will be informed that unless an acceptable solution can be reached and maintained, the only recourse for the school is suspension. Assistance may be sought from outside agencies to assist in the development of appropriate individualised behaviour modification programs.

Stage Four - Suspension or Expulsion as per Department of Education and Training regulations.